

7<sup>th</sup> Grade Menu Learning

7 <sup>th</sup> Grade (April 20 <sup>th</sup> - April 24 <sup>th</sup> )			
Math	Science	Reading	English
Algebra 1 7	Pegher	Honors 7	Honors 7 O'Malley
<p><b>All assignments are available on our Microsoft Teams as well.</b></p> <p><b>Step 1:</b> Complete the Measures of Center Task and upload a picture of your answers.  <a href="file:///E:/Homeschool%202020/apr%2020-24/Measures%20of%20Center%20Task.pdf">file:///E:/Homeschool%202020/apr%2020-24/Measures%20of%20Center%20Task.pdf</a></p> <p><b>Step 2:</b> Complete the Pearson Realize Assignment 12-4 Box and Whisker Plots on  <a href="http://www.pearsonrealize.com">www.pearsonrealize.com</a></p>	<ol style="list-style-type: none"> <li>Go to our Teams page for Science</li> <li>Go to "Files" tab</li> <li>Go to "Class Materials" folder</li> <li>Open the folder for this week. There will be a word document of directions and all handouts will be in PDF file.</li> </ol>	<p>Click the link below to see the assignments for this week. Your assignments are found on <b>page 1</b> of the link:  <a href="https://docs.google.com/document/d/1dtj166SzwgIUbMDzn-7WruNdb5sKGMoFyEk2Gxxmnu8/edit?usp=sharing">https://docs.google.com/document/d/1dtj166SzwgIUbMDzn-7WruNdb5sKGMoFyEk2Gxxmnu8/edit?usp=sharing</a></p>	<p>Please view this week's lesson video by clicking on the text below:</p> <p><a href="#">April 20 English Lesson</a></p> <p>If you cannot access the video or are having difficulty viewing this, please look for a PDF document on the <a href="#">district webpage</a> OR email me for more information.</p> <p><b>All class lessons and materials are now also available on Teams. On your class page, you may access any needed documents, turn in assignments, or consult me for questions or concerns.</b></p>
Math 7+	Coffman	Academic 7	Honors 7 Rocchini
<ol style="list-style-type: none"> <li>Go to our Teams page for Math 7+</li> <li>Click on the "April20-24 Video and Notes" folder under the "files" tab in Teams.</li> <li>Watch the 6 videos in the "April20-24Videos" folder.</li> </ol>	<p>Complete the self contained attached power point. This is also located on our Teams page under "<b>files</b>" "<b>class materials</b>"</p> <p><a href="file:///C:/Users/lcoffman/Desktop/Week%20of%20April%2020th.pdf">file:///C:/Users/lcoffman/Desktop/Week%20of%20April%2020th.pdf</a></p>	<p>Click the link below to see the assignments for this week. Your assignments are found on <b>page 2</b> of the link:  <a href="https://docs.google.com/document/d/1dtj166SzwgIUbMDzn-7WruNdb5sKGMoFyEk2Gxxmnu8/edit?usp=sharing">https://docs.google.com/document/d/1dtj166SzwgIUbMDzn-7WruNdb5sKGMoFyEk2Gxxmnu8/edit?usp=sharing</a></p>	<p>Day 26 (4-20):            Complete Quizlet VL 9 Flashcards Review the rubric that I send via email/post to MS Teams. Select your preferred text structure and send me your selected topic via email for my approval; please include a draft version of the thesis statement you'd like to use.</p> <p>Day 27 (4-21):</p>

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<p>4.) View the 6 completed examples in the “April 20-24 Notes” folder. You can print or reference these examples when completing work.</p> <p>5.) Go to the “assignments” tab and complete the “Basic Compound Area Practice” assignment. This will be a worksheet. Follow the directions in the assignment to submit.</p> <p>6.) Meet in “chats” on Monday or your assigned day (Tuesday or Wednesday).</p> <p>7.) Complete the “Basic Compound Area Quiz” under the “assignments” tab in Teams.</p> <p>8.) Complete 1 iReady lesson in your Pathway.</p> <p>9.) Complete any make up assignments or do revisions with Ms. DeLuca in Teams.</p>	<p>If you have any questions, please email/call me.</p> <p>Laurie Coffman <a href="mailto:Lcoffman@rsd.k12.pa.us">Lcoffman@rsd.k12.pa.us</a> 412-828-1800 ext 1074</p>		<p>MS Team’s Meeting at 10 AM :) Complete Quizlet VL 9 Learn Once your topic/thesis are approved, draft your introductory paragraph, and email it to me.</p> <p>Day 28 (4-22): Complete Quizlet VL 9 Write Continue drafting by beginning to develop your body paragraphs, and email me your progress.</p> <p>Day 29 (4-23): Complete Quizlet Match or Gravity Continue developing your body paragraphs, and email me your progress.</p> <p>Day 30 (4-24): Complete Quizlet VL 9 Test (Please do not change the number of questions). Draft your concluding paragraph, which should include a restated thesis, overview of your main points, and an intriguing concluding thought. Please email me your progress; by the end of the week, you should have a nice rough draft to work with during next week’s classes.</p> <p>You can also use the link and scroll down to our class assignments:</p>
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			<a href="https://www.rsd.k12.pa.us/Downloads/Rocchini%20Lesson%20Plans%20-%20April%2020-24.pdf">https://www.rsd.k12.pa.us/Downloads/Rocchini%20Lesson%20Plans%20-%20April%2020-24.pdf</a>
Math 7			Academic 7
<p>1.) Go to our Teams page for Math 7.</p> <p>2.) Click on the “April 20-24 Video and Notes” folder under the “files” tab.</p> <p>3.) Watch the video “Vertical, Comp, Supp Week 4(6)” and look through the notes “Angle Relationships Week 4” with completed examples from the video. You may want to print these or have these up when you complete your work for the week.</p> <p>4.) Complete the worksheet for the week. Go to the “assignments” tab in teams and click on “Math 7 Worksheet April 20-24.” Upload your answers following the directions listed in the assignment.</p> <p>5.) Work in “chats” on your assigned day.</p>			<p>Please view this week’s lesson video by clicking on the text below:</p> <p><a href="#">April 20 English Lesson</a></p> <p>If you cannot access the video or are having difficulty viewing this, please look for a PDF document on the <a href="#">district webpage</a> OR email me for more information.</p> <p><b>All class lessons and materials are now also available on Teams. On your class page, you may access any needed documents, turn in assignments, or consult me for questions or concerns.</b></p>

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<p>6.) Take the quiz. Go to the “assignments” tab and click “Applying Angle Relationships Practice 2.”</p> <p>7.) Complete one iReady assignment from your pathway.</p> <p>8.) Complete any make up assignments, revisions, or enrichment.</p> <p>If you cannot access teams, please email me at <a href="mailto:mdeluca@rsd.k12.pa.us">mdeluca@rsd.k12.pa.us</a> or call 412-828-1800 x1070 and leave a message (include your phone number in the message).</p>			
<b>Math Foundations 7</b>			
<p>1.) Click on the “April 20-24 work” folder under the “files” tab in Teams.</p> <p>4.) Watch the “Intro to two-step equations” video and view the “Intro to two step equations notes.” You may want to print or have these</p>			

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<p>available when you do your work.</p> <p>2.) Go to the “assignments” tab and click on the “April 20-24 Worksheet” assignment. Follow the directions listed on in the assignment.</p> <p>3.) Complete one iReady lesson in your pathway.</p> <p>4.) Complete any make up assignments.</p> <p>If you cannot access teams, please email us at <a href="mailto:msslencak@rsd.k12.pa.us">msslencak@rsd.k12.pa.us</a> or <a href="mailto:mdeluca@rsd.k12.pa.us">mdeluca@rsd.k12.pa.us</a> or call 412-828-1800 x1070 and leave a message (include your phone number in the message).</p>			
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Periods 2/4	Rotations	STEAM (4 <sup>th</sup> Quarter)
AWH	PE	K'Nex

<p>Link to Entire Unit: <a href="#">China Unit</a></p> <p><a href="#">China PowerPoint</a></p> <p><b>April 20-21- <i>Timeline Assignment!</i></b> Make a timeline (in chronological order) that covers <u>five</u> events that occurred in Chinese history. Makey sure that you include the date of the event. Also, either draw a picture or include a picture in your timeline for each dynasty that you have chosen on your timeline.</p> <p><b>April 22-24 - Quiz</b> questions! Complete the Questions at the bottom of the document under the “Quiz” Section. Answer these questions on either a digital document and send the answers to me, complete these in the notebook you were</p>		<p><b>April 20<sup>th</sup> to April 24<sup>th</sup></b></p> <ul style="list-style-type: none"><li>• Complete one of the Engineering Design Projects (different than the two you completed for the first two assignments) found in the Class Materials folder in the K’Nex STEAM Team Files</li><li>• When you have finished, take a picture of your project, and “Add Work” to the 4<sup>th</sup> Week Assignment (4-20 to 4-24) under the Assignments tab in the Teams app or e-mail me a picture</li></ul>
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given by the school  
(email me a picture of  
the answers if you can-  
if you can't get the email  
sent, that's fine too, just  
keep the answers in the  
notebook).

**YOU CAN SUBMIT THE  
ASSIGNMENTS ONE AT  
A TIME OR ALL AT  
ONCE.**

**THEY WILL BE DUE ON  
FRIDAY APRIL 24<sup>th</sup> at  
11:59 P.M.**

IF YOU NEED MORE  
TIME LET ME KNOW!

Please email me with  
any questions!

[Adellasala@rsd.k12.pa.u  
s](mailto:Adellasala@rsd.k12.pa.us) (if you email me after  
3 P.M. give me a few  
hours to get back to  
you!)

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<p>If the email doesn't work call 412-828-1800 extension 1078</p>		
	<p>Health</p>	<p>Coding</p>
	<p>This week watch a funny movie. After movie, write a paragraph telling me the name of your movie, how you felt before and after watching it (relating to stress).  <a href="mailto:Wspohn@rsd.k12.pa.us">Wspohn@rsd.k12.pa.us</a>                  ; or                  Call 412-828-1800 #1027; take a picture and email me.</p>	<p><u>STEAM – Coding plans for Monday, April 20<sup>th</sup> to Friday, April 24<sup>th</sup></u></p> <ul style="list-style-type: none"> <li>• Please log into Code Studio using your secret words and read through Unit 2, Lesson 2, which is titled “Websites for Expression”. There are only 2 bubbles for you to read through in this lesson.</li> <li>• After you’ve examined the <b>personal website exemplars</b> in bubble 2, please make a sketch, using a half sheet of notebook paper, of what you’d like your own personal website to look like. Be creative! What do you enjoy doing...singing, cooking, being with family and friends, playing sports, etc.?</li> <li>• When you’ve completed your sketch of your personal website, send me a picture and then you’re finished for the week!</li> </ul> <p>I will be sending out some examples of work through a class email on Monday morning for your reference. As always, take your time, be creative, and don't hesitate to email me with any questions! My email is <a href="mailto:tandrulis@rsd.k12.pa.us">tandrulis@rsd.k12.pa.us</a></p>
<p>Speech</p>	<p>Art</p>	<p>STEAM - LUMA</p>
<p><b>Speech 7 (Periods 2 &amp; 4)</b>  <b>April 20-24, 2020</b>  <b>April 20:</b> Please review the first three pages of</p>	<p>Welcome to Week 4: Pop Art with Romero Britto                  Check out full assignment details on Teams under “files” tab</p>	<p><b>*All future work will be posted under Assignments on the Team.</b></p> <p><b>Complete an experience diagram for your theme park.</b> Think about the experience of going to a theme park (or any amusement park), from the time you arrive to the time you leave. What are the positive and negative experiences you have (or could have)?</p>



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<p>the Perseverance Speech Unit Packet. Also, please read and complete the <b>“Set the Stage”</b> writing prompt at the bottom of page 3 and top of page 4. <b>Please submit your response to the “Quick Write” and “Set the Stage” on Page 3. (I will be collecting the remainder of the Set the Stage on page 4 later in the week.)</b></p> <p><b>April 21:</b> Please complete the <b>“Definition/Synonym Activity”</b> on page 4 of the unit packet. You do not need to submit this assignment yet because I will be collecting this later.</p> <p><b>April 22:</b> Please continue the <b>“Definition/Synonym Activity”</b> on page 5 of the unit packet.</p>	<p>in the class materials folder JHS week 4 document.</p> <p>If you have not finished your Directional and Expressive Line projects, please send them in as soon as possible.</p> <p>If you have any questions, concerns, etc PLEASE call, email or chat on Teams.</p> <p>☺</p> <p>Mrs. Lohr <a href="mailto:dlohr@rsd.k12.pa.us">dlohr@rsd.k12.pa.us</a> 412-828-1800 x1071</p>	<p>Create an experience diagram with an arrow on a sheet of paper and write the positive experiences above the line and negative experiences below the line.</p>
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<p><b>April 23:</b> Please read and complete the <b>“Activity #1 Quote Summary”</b> on pages 5 and the top of page 6.</p> <p><b>April 24:</b> Please read and complete the <b>“Activity #2 Quotes in Your Own Words”</b> Assignment on page 6 of the unit packet. <b>Please submit pages 4 and 5 of the unit packet by Monday. I will be collecting page 6 next week.</b></p>		
	<p>Spanish/French Cultures</p>	<p>STEAM Video</p>
	<p>Check TEAMS “FILES” page:</p> <ul style="list-style-type: none"> <li>○ Click on “Class Materials” and OPEN “SPANISH” file.</li> </ul> <p>(There you will find your SPANISH COLORS cheat sheet to be used for reference.)</p>	<p>Monday: Students have today to respond to questions about a video link they received last Friday about Story Boards for People Who Can’t Draw. If they did not upload their responses on Friday, they should do so today</p> <p>Tuesday: Students will find in TEAMS, in the Class Materials folder under the Files tab, a format for creating storyboards. Students should print that and use it to build a short set of Story Boards for an imaginary short film they could make.</p> <p>Wednesday: Work on their Story Board project.</p> <p>Thursday: Work on their Story Board project.</p> <p>Friday: Complete the Story Board project and upload it to TEAMS.</p>

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	<p>Check TEAMS “ASSIGNMENT” PAGE and Complete:</p> <ul style="list-style-type: none"><li>○ Numbers Worksheet 8</li><li>○ Numbers Worksheet 9</li><li>○ Colors Worksheet 1</li><li>○ Colors Worksheet 2</li></ul> <p>Turn in through TEAMS“ASSIGNMENT” page.</p> <p>Visit TEAMS “POSTS” page:</p> <ul style="list-style-type: none"><li>○ Watch YouTube video “Colors Song”</li><li>○ Watch video of Ms. L reviewing colors in Spanish</li></ul>	<p>Additional information can be found by scrolling down at the link: <a href="https://www.rsd.k12.pa.us/Downloads/Carlin%20Lesson%20Plans%20Week%20of%2004-20.pdf">https://www.rsd.k12.pa.us/Downloads/Carlin%20Lesson%20Plans%20Week%20of%2004-20.pdf</a></p>
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**Chorus:**

Please complete ONE task from the list for this week.

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You can simply email me with which one you did and your response. In your subject line please put your name and which number you did, so for example Nathan Hart #15.

Access tasks using the link below or email me for a PDF copy.

### **Tasks Link:**

[https://docs.google.com/document/d/1YgmHYbdgOyXtO5QM-LTMDDJSn7Kc6TRJFc3SYcl\\_aU8/edit?usp=sharing](https://docs.google.com/document/d/1YgmHYbdgOyXtO5QM-LTMDDJSn7Kc6TRJFc3SYcl_aU8/edit?usp=sharing)